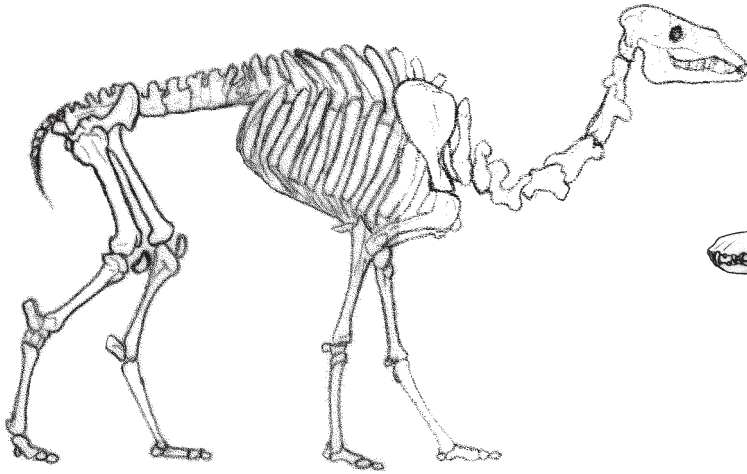


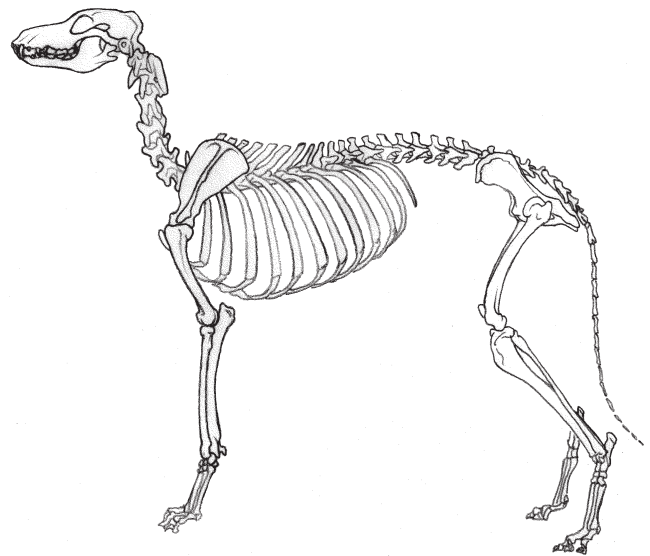
# ACTIVITY 2E: NO BONES ABOUT IT—WHICH ANIMAL IS THIS?

## STUDENT HANDOUT

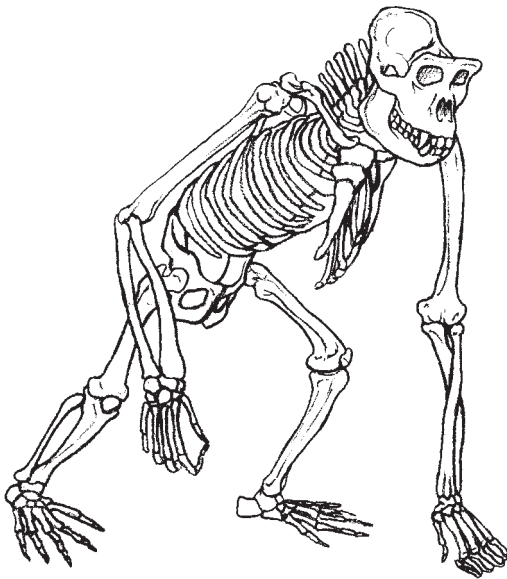
Instructions: Look at the skeletons below. Can you identify “who” they belong to?  
Hint: Look for familiar standing positions, count the number of feet, notice the shape and size of the head and neck. Write the names of each “critter” in the blanks provided. Find the backbone in each skeleton and highlight it on the drawing.



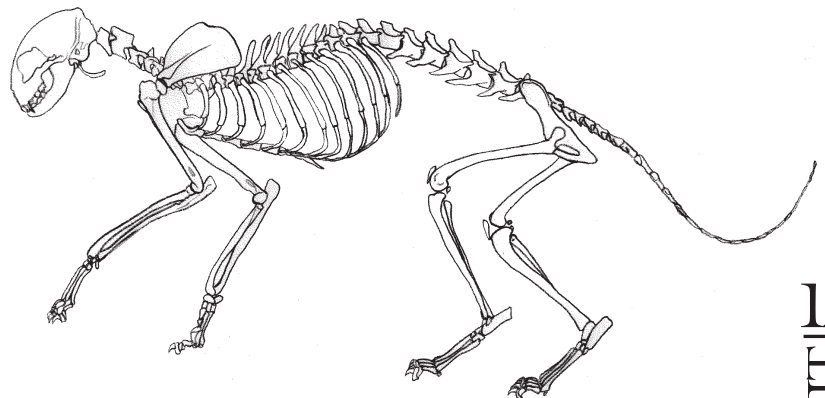
1. \_\_\_\_\_



2. \_\_\_\_\_

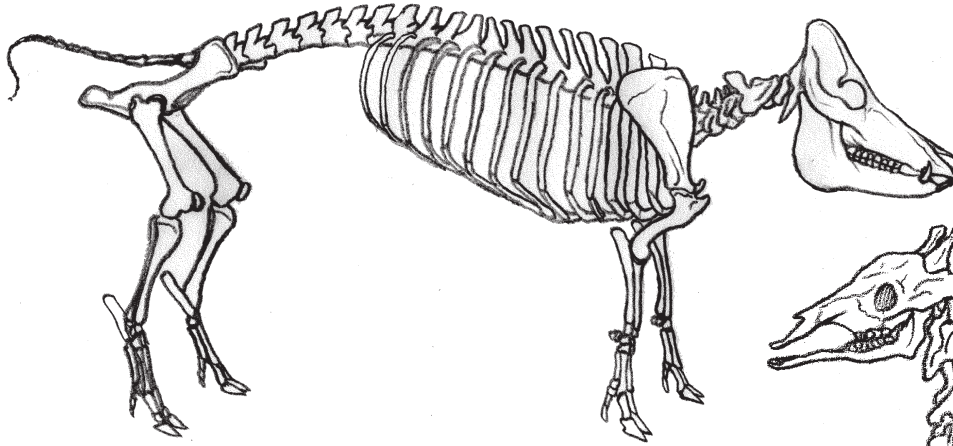


3. \_\_\_\_\_

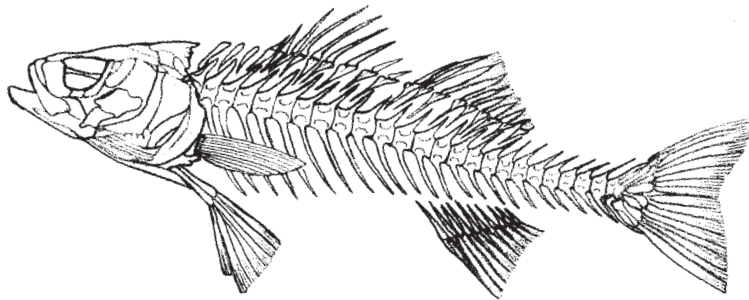


4. \_\_\_\_\_

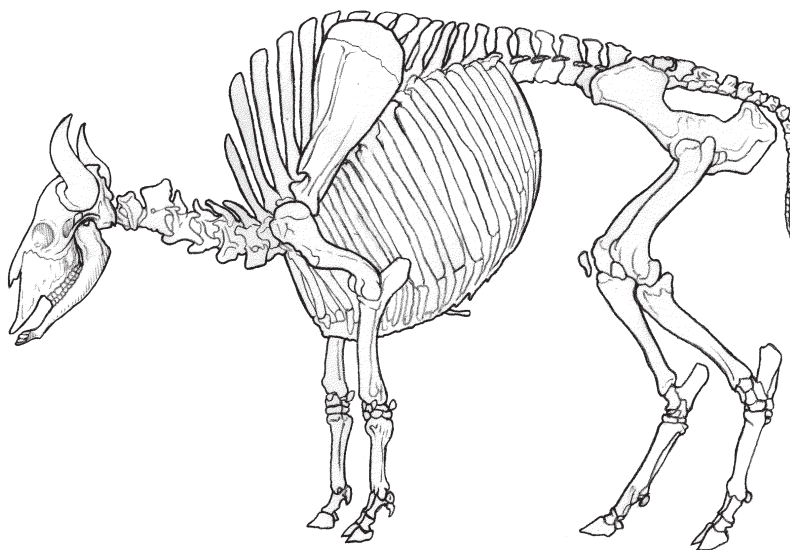
**ACTIVITY 2E: NO BONES ABOUT IT—WHICH ANIMAL IS THIS?**



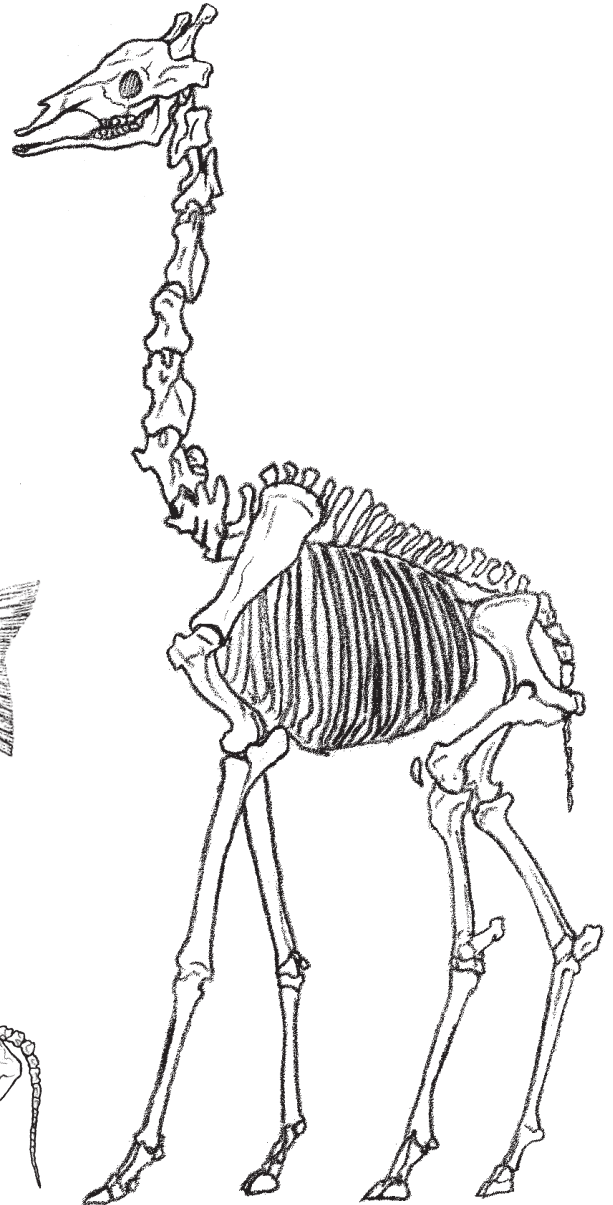
5. \_\_\_\_\_



6. \_\_\_\_\_

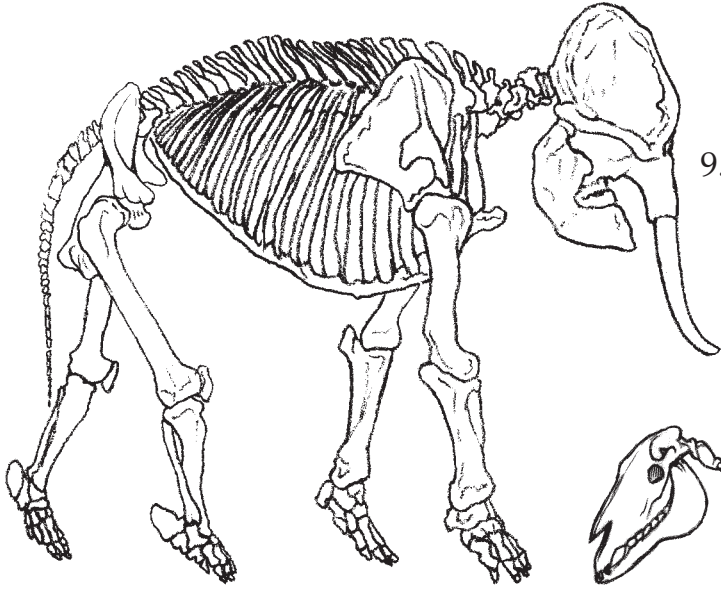


7. \_\_\_\_\_

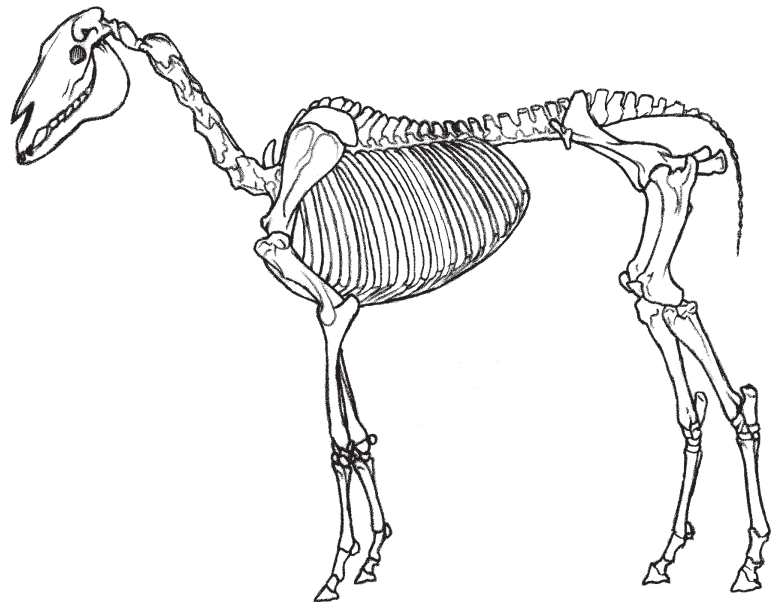


8. \_\_\_\_\_

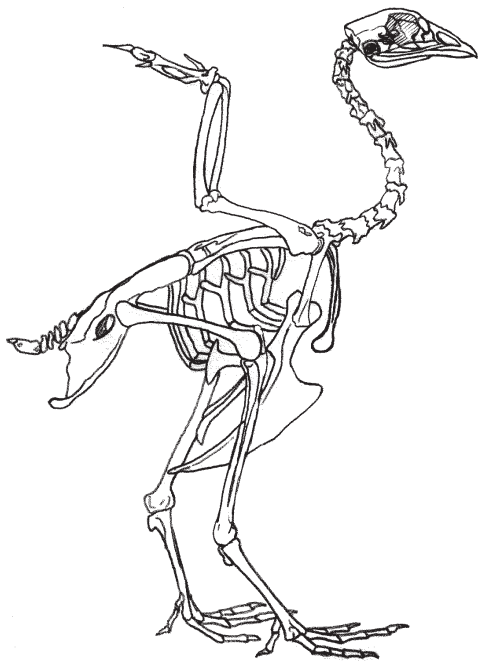
**ACTIVITY 2E: NO BONES ABOUT IT—WHICH ANIMAL IS THIS?**



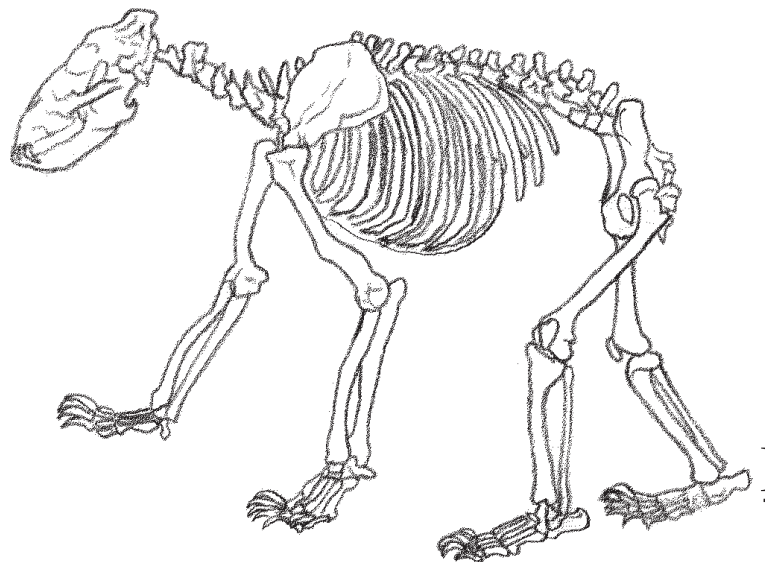
9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_