

Health Careers Constellation Activity

Student Activity Page



Introduction:

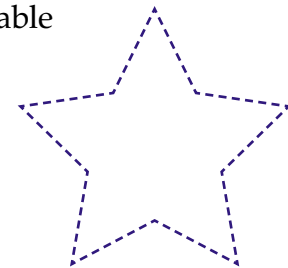
So you want a career that involves helping others, allows use of your creativity and provides a good salary? Consider a career in one of many health fields – health-related jobs often have better benefits and higher salaries than other jobs requiring similar education. In most areas of the country, a shortage of health-care workers exists, so chances of finding and keeping a job are good.

In this activity, you will work with a partner or with a group to explore the many jobs available in the health field. You will draw a “Health Career Scroll” from the basket and become an expert on that particular job. Each group will then share what they have learned with the class so you will learn about the array of health careers available.

Materials: Each group will need:

The star pattern to the right can be traced if star stickers are not available

- 20 cut-out stars or star stickers
- A large sheet of butcher paper
- Glue stick and a few markers
- Task cards with the following roles described



Roles:



LEADER

- gets the “constellation group” together
- selects a “Health Career Scroll”
- reads the instructions to the group
- assigns jobs to others in the group to prepare a presentation about the constellation symbol and health career
- keeps track of time



READER

- reads sections from the health career information sheet as described on the following page



MATERIALS MANAGER

- Responsible for getting stars, glue stick, butcher paper and markers
- Distribute materials to the group
- Be sure all materials are clean and organized when the group is finished
- Return all materials to the teacher at the end of the activity



RECORDER

- glues down the final arrangement for the constellation
- writes the name of the constellation and the name of the health career on butcher paper




LESSON 1
ACTIVITY 1

HEALTH CAREERS

Your Mission: (Check off each step as it is completed.)

1. In order to begin your mission:
- The **LEADER** selects a **health career scroll**
 - The **MATERIALS MANAGER** gathers all materials
 - The **READER** will read aloud to the group



 *the italicized section that names and describes the health career you have selected*

 *the parts that discuss: Areas of Specialization, Work Environment and Job Outlook*

 *the parts that discuss: Length of Training/Requirements, Licensure/Certification, Salary, and Educational Programs*

2. Now that your group has some information about your health career, think about a **SYMBOL** that could be used to represent this career. Discuss why it would be a good symbol for this health career and be prepared to present it to the class.
3. The **MATERIALS MANAGER** divides the stars equally among the group members. Use the stars from each member of your group to create a **CONSTELLATION** that represents your symbol.
4. The **RECORDER** glues the stars and the group names the constellation. The **RECORDER** writes the constellation name on butcher paper.
5. The **LEADER** divides the information about the health career and constellation among the group members so each person has a part in the presentation.
6. **BEFORE** showing the constellation and sharing the name of the career:
- ...the presenter(s) should be prepared to tell the class something about the career – its job description (the kind of work a person would do in this career), the kind of schooling a person needs to enter this career, and other interesting facts.*
- ...the presenter(s) should ask the group to guess what the health career is, then tell the group the name of the career.*
7. **THEN**
- ...the presenter(s) should show the constellation to the group, tell the group the name of the constellation, and tell why they selected this as a **SYMBOL** for the health career they chose.*

Extension:

Contact a person who works in one of the many health-related careers and interview that person. You might ask this person why they chose the job, what they do on a daily basis, what training they completed to prepare for their job, and what advice they might give to someone considering their career. (**Note:** It is not generally acceptable to ask a person how much money they make – that information can be researched from other sources.)

