

LESSON THREE:



Name _____

“Attitudes About Aging” BOOK/MEDIA REVIEW (Level 3)

Title _____

Author/Director _____ Type _____

Publisher/Producer _____ Publication/Release Date _____

This review has been designed to examine attitudes and stereotypes about aging. In the review, the word “older” or “old” refers to one who is physically, verbally, and/or occupationally described as elderly. “Character” refers to any story member who speaks one or more words or who clearly participates in the storyline, even if he/she does not speak.

A. PRESENCE OF OLDER CHARACTERS

* Number of older characters. 1 2 3 4 5+

* Is the main character an older person? YES NO

If the answer is yes, who? _____

* Does the older person directly affect the life of another character? YES NO

If the answer is yes, who? _____

* Is an older character pictured on the jacket/cover? YES NO

* Is an older character named in the title? YES NO

B. IDENTIFICATION OF OLDER CHARACTERS

Name the older character to be discussed _____

Gender: ___ Male ___ Female ___ Not identified

Race: ___ Hispanic ___ Native American ___ Asian

 ___ White ___ Black

 ___ Other (specify) _____

Age: _____ Stated (ex. John was 72 years old.) If stated, the age is _____.

_____ Can be calculated. The calculated age is _____.

(Examples: He was born in 1912 and died in 1976. It is currently 1995, and you know Mary was married in 1935 when she was sixteen.)

_____ Cannot be determined. (Insufficient information)

Check all of the following that are used to identify your character.

_____ First name only

_____ First and last name

_____ Title & last name (ex. Mrs. Brown or Dr. Jones)

_____ Relational name (Grandma-Grandpa Jones, Aunt, Uncle, Father, Mother)

_____ Not named specifically (an old man, an old woman)

C. PERSONALITY, PHYSICAL, AND BEHAVIORAL DESCRIPTORS

Check all the personality, physical and behavioral descriptors that are written, implied or pictured in the selection as they relate to your older character.

_____ sad, depressed

_____ happy

_____ angry, grumpy

_____ understanding, caring

_____ lonely

_____ asks/answers questions

_____ productive (building, cooking)

_____ sharing stories

_____ hair in bun/
braid

_____ problem solver

_____ wrinkles

_____ impairment (_____)

_____ illness (_____)

_____ old

_____ elder/elderly

_____ wise, intelligent

_____ small, tiny, little

_____ pessimistic

_____ optimistic

_____ listens to child

_____ routine (same tasks
done daily)

_____ gray/white hair

_____ colored hair

_____ bald

_____ other (_____)

_____ vigorous, active

_____ sedentary

_____ humorous

_____ weak/frail

_____ muscular,
strong

_____ stooped, bent

_____ uses walker,
cane,
wheelchair

_____ social (games,
visiting)

_____ expressions of
emotion

_____ repetitive
motions

_____ reserved, quiet

D. OCCUPATIONAL /RECREATIONAL INFORMATION

Provide the information as it applies to your older character. (Past or present)

Occupations

Recreational Interests/Hobbies

Retired: YES NO

E. IDENTIFY THE RELATIONSHIP OF YOUR OLDER CHARACTER TO OTHER CHARACTERS. (Check all that apply.)

Parent Grandparent Great Grandparent
 Other Relative (Aunt, Uncle, Cousin)
 Friend Babysitter Neighbor
 Other (specify) _____

F. WOULD YOU RECOMMEND THIS BOOK TO ANOTHER READER? EXPLAIN.

G. ANALYZE THE AUTHOR'S PERSPECTIVE.

Write an essay analyzing the author's perspective toward the older character(s) in this selection. Include whether the author portrays the older character as negative, neutral, or positive, and provide supporting information. Include evidence of the author's tone, style, and treatment of stereotypes.