

# LESSON THREE:

Name \_\_\_\_\_

## "Attitudes About Aging" BOOK/MEDIA REVIEW: Level 1

Title \_\_\_\_\_

Author/Director \_\_\_\_\_ Type \_\_\_\_\_

Publisher/Producer \_\_\_\_\_ Publication/Release Date \_\_\_\_\_

*This review has been designed to examine attitudes and stereotypes about aging. In the review, the word "older" or "old" refers to one who is physically, verbally, and or occupationally described as elderly. "Character" refers to any story member who speaks one or more words or who clearly participates in the storyline, even if he/she does not speak.*

### A. PRESENCE OF OLDER CHARACTERS

\* Number of older characters. 1      2      3      4      5+

\* Is the main character an older person?    YES      NO

If the answer is yes, who? \_\_\_\_\_

\* Does the older person directly affect the life of another character?    YES      NO

If the answer is yes, who? \_\_\_\_\_

\* Is an older character pictured on the jacket/cover?    YES      NO

\* Is an older character named in the title?                      YES      NO

### B. IDENTIFICATION OF AN OLDER CHARACTER

Name the older character to be discussed \_\_\_\_\_

**Gender:**    \_\_\_ Male                      \_\_\_ Female                      \_\_\_ Not identified

**Race:**      \_\_\_ Hispanic                      \_\_\_ Native American                      \_\_\_ Asian

             \_\_\_ White                      \_\_\_ Black

             \_\_\_ Other (specify) \_\_\_\_\_

**Age:** \_\_\_\_\_ Stated (ex. John was 72 years old.) If stated, the age is \_\_\_\_\_.

\_\_\_\_\_ Can be calculated. The calculated age is \_\_\_\_\_.

*(Examples: He was born in 1912 and died in 1976. It is currently 1995, and you know Mary was married in 1935 when she was sixteen.)*

\_\_\_\_\_ Cannot be determined. *(Insufficient information)*

Check all of the following that are used to identify your character.

\_\_\_\_\_ First name only

\_\_\_\_\_ First and last name

\_\_\_\_\_ Title & last name (ex. Mrs. Brown or Dr. Jones)

\_\_\_\_\_ Relational name (Grandma-Grandpa Jones, Aunt, Uncle, Father, Mother)

\_\_\_\_\_ Not named specifically (an old man, an old woman)

### ***C. PERSONALITY AND PHYSICAL DESCRIPTIONS***

Check all the personality and physical descriptors that are written, implied or pictured in the selection as they relate to your older character.

\_\_\_\_\_ sad, depressed

\_\_\_\_\_ happy

\_\_\_\_\_ angry, grumpy

\_\_\_\_\_ wise, intelligent

\_\_\_\_\_ understanding, caring

\_\_\_\_\_ humorous

\_\_\_\_\_ lonely

\_\_\_\_\_ asks/answers questions

\_\_\_\_\_ productive (building, cooking)

\_\_\_\_\_ social (games, visiting someone)

\_\_\_\_\_ optimistic

\_\_\_\_\_ pessimistic

\_\_\_\_\_ reserved, quiet

\_\_\_\_\_ impairment (specify) \_\_\_\_\_

\_\_\_\_\_ old

\_\_\_\_\_ elder (elderly)

\_\_\_\_\_ wrinkles

\_\_\_\_\_ small, tiny, little

\_\_\_\_\_ frail, delicate, weak

\_\_\_\_\_ vigorous, active

\_\_\_\_\_ stooped, bent

\_\_\_\_\_ muscular, strong

\_\_\_\_\_ uses walker, wheelchair, cane

\_\_\_\_\_ gray/white hair

\_\_\_\_\_ hair in bun, braided

\_\_\_\_\_ bald

\_\_\_\_\_ other hair descriptors

\_\_\_\_\_ illness (specify) \_\_\_\_\_

### ***D. OCCUPATIONAL /RECREATIONAL INFORMATION***

Provide the information as it applies to your older character. *(Past or present)*

Occupations

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Recreational Interests/Hobbies

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Retired: YES NO

**E. IDENTIFY THE RELATIONSHIP OF YOUR OLDER CHARACTER TO OTHER CHARACTERS. (Check all that apply.)**

\_\_\_\_\_ Parent                      \_\_\_\_\_ Grandparent                      \_\_\_\_\_ Great Grandparent  
\_\_\_\_\_ Other Relative (Aunt, Uncle, Cousin)  
\_\_\_\_\_ Friend                      \_\_\_\_\_ Babysitter                      \_\_\_\_\_ Neighbor  
\_\_\_\_\_ Other (specify) \_\_\_\_\_

**F. IN WHAT WAY DOES THE AUTHOR PORTRAY YOUR OLDER CHARACTER?**

\_\_\_\_\_ Negatively                      \_\_\_\_\_ Neutrally                      \_\_\_\_\_ Positively

Explain your choice:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does your character change during the course of the story? Explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**G. WRITE A SUMMARY OF THE STORYLINE. (4 Sentences minimum.)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**H. OVERALL, I RATE THIS BOOK:**

\_\_\_\_\_ Very poor                      Explain your rating choice: \_\_\_\_\_  
\_\_\_\_\_ Poor                      \_\_\_\_\_  
\_\_\_\_\_ Fair                      \_\_\_\_\_  
\_\_\_\_\_ Good                      \_\_\_\_\_  
\_\_\_\_\_ Very good                      \_\_\_\_\_  
\_\_\_\_\_ Outstanding                      \_\_\_\_\_

# LESSON THREE:



Name \_\_\_\_\_

## “Attitudes About Aging” BOOK/MEDIA REVIEW (Level 2)

Title \_\_\_\_\_

Author/Director \_\_\_\_\_ Type \_\_\_\_\_

Publisher/Producer \_\_\_\_\_ Publication/Release Date \_\_\_\_\_

*This book review has been designed to examine attitudes and stereotypes about aging. In the review, the word “older” or “old” refers to one who is physically, verbally, and/or occupationally described as elderly. Character refers to any story member who speaks one or more words, or who clearly participates in the storyline, even if he/she does not speak.*

### A. PRESENCE OF OLDER CHARACTERS

\* Number of older characters. 1      2      3      4      5+

\* Is the main character an older person?    YES                      NO

If the answer is yes, who? \_\_\_\_\_

\* Does the older person directly affect the life of another character?    YES                      NO

If the answer is yes, who? \_\_\_\_\_

\* Is an older character pictured on the jacket/cover?    YES                      NO

\* Is an older character named in the title?                      YES                      NO

### B. IDENTIFICATION OF OLDER CHARACTERS

Name the older character to be discussed \_\_\_\_\_

**Gender:**    \_\_\_ Male                      \_\_\_ Female                      \_\_\_ Not identified

**Race:**    \_\_\_ Hispanic                      \_\_\_ Native American                      \_\_\_ Asian

\_\_\_ White                      \_\_\_ Black

\_\_\_ Other (specify) \_\_\_\_\_

**Age:** \_\_\_\_\_ Stated (ex. John was 72 years old.) If stated, the age is \_\_\_\_\_.

\_\_\_\_\_ Can be calculated. The calculated age is \_\_\_\_\_.

(Examples: He was born in 1912 and died in 1976. It is currently 1995, and you know Mary was married in 1935 when she was sixteen.)

\_\_\_\_\_ Cannot be determined. (Insufficient information)

Check all of the following that are used to identify your character.

\_\_\_\_\_ First name only

\_\_\_\_\_ First and last name

\_\_\_\_\_ Title & last name (ex. Mrs. Brown or Dr. Jones)

\_\_\_\_\_ Relational name (Grandma-Grandpa Jones, Aunt, Uncle, Father, Mother)

\_\_\_\_\_ Not named specifically (an old man, an old woman)

### **C. PERSONALITY, PHYSICAL, AND BEHAVIORAL DESCRIPTORS**

Check all the personality, physical and behavioral descriptors that are written, implied or pictured in the selection as they relate to your older character.

\_\_\_\_\_ sad, depressed

\_\_\_\_\_ happy

\_\_\_\_\_ angry, grumpy

\_\_\_\_\_ understanding, caring

\_\_\_\_\_ lonely

\_\_\_\_\_ asks/answers questions

\_\_\_\_\_ productive (building, cooking)

\_\_\_\_\_ sharing stories

\_\_\_\_\_ hair in bun/  
braid

\_\_\_\_\_ problem solver

\_\_\_\_\_ wrinkles

\_\_\_\_\_ impairment (\_\_\_\_\_)

\_\_\_\_\_ illness (\_\_\_\_\_)

\_\_\_\_\_ old

\_\_\_\_\_ elder/elderly

\_\_\_\_\_ wise, intelligent

\_\_\_\_\_ small, tiny, little

\_\_\_\_\_ pessimistic

\_\_\_\_\_ optimistic

\_\_\_\_\_ listens to child

\_\_\_\_\_ routine (same tasks  
done daily)

\_\_\_\_\_ gray/white hair

\_\_\_\_\_ colored hair

\_\_\_\_\_ bald

\_\_\_\_\_ other (\_\_\_\_\_)

\_\_\_\_\_ vigorous, active

\_\_\_\_\_ sedentary

\_\_\_\_\_ humorous

\_\_\_\_\_ weak/frail

\_\_\_\_\_ muscular,  
strong

\_\_\_\_\_ stooped, bent

\_\_\_\_\_ uses walker,  
cane,  
wheelchair

\_\_\_\_\_ social (games,  
visiting)

\_\_\_\_\_ expressions of  
emotion

\_\_\_\_\_ repetitive  
motions

\_\_\_\_\_ reserved, quiet

### **D. OCCUPATIONAL /RECREATIONAL INFORMATION**

Provide the information as it applies to your older character. (Past or present)

Occupations

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Recreational Interests/Hobbies

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Retired: YES NO

**E. IDENTIFY THE RELATIONSHIP OF YOUR OLDER CHARACTER TO OTHER CHARACTERS. (Check all that apply.)**

\_\_\_\_\_ Parent                      \_\_\_\_\_ Grandparent                      \_\_\_\_\_ Great Grandparent  
\_\_\_\_\_ Other Relative (Aunt, Uncle, Cousin)  
\_\_\_\_\_ Friend                      \_\_\_\_\_ Babysitter                      \_\_\_\_\_ Neighbor  
\_\_\_\_\_ Other (specify) \_\_\_\_\_

**F. WOULD YOU RECOMMEND THIS BOOK TO ANOTHER READER? EXPLAIN.**

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**G. IN WHAT WAY DOES THE AUTHOR PORTRAY YOUR OLDER CHARACTER?**

\_\_\_\_\_ Negatively                      \_\_\_\_\_ Neutrally                      \_\_\_\_\_ Positively  
Explain your choice:

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**H. COMPARE AND CONTRAST**

Compare and contrast your older character with the stereotypical older person. You may complete a Venn diagram, make a collage of pictures, make drawings, or write an essay to show how you compare and contrast your older character with the stereotypical older person.

# LESSON THREE:



Name \_\_\_\_\_

## “Attitudes About Aging” BOOK/MEDIA REVIEW (Level 3)

Title \_\_\_\_\_

Author/Director \_\_\_\_\_ Type \_\_\_\_\_

Publisher/Producer \_\_\_\_\_ Publication/Release Date \_\_\_\_\_

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             \_\_\_ White                      \_\_\_ Black

             \_\_\_ Other (specify) \_\_\_\_\_

**Age:** \_\_\_\_\_ Stated (ex. John was 72 years old.) If stated, the age is \_\_\_\_\_.

\_\_\_\_\_ Can be calculated. The calculated age is \_\_\_\_\_.

(Examples: He was born in 1912 and died in 1976. It is currently 1995, and you know Mary was married in 1935 when she was sixteen.)

\_\_\_\_\_ Cannot be determined. (Insufficient information)

Check all of the following that are used to identify your character.

\_\_\_\_\_ First name only

\_\_\_\_\_ First and last name

\_\_\_\_\_ Title & last name (ex. Mrs. Brown or Dr. Jones)

\_\_\_\_\_ Relational name (Grandma-Grandpa Jones, Aunt, Uncle, Father, Mother)

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\_\_\_\_\_ happy

\_\_\_\_\_ angry, grumpy

\_\_\_\_\_ understanding, caring

\_\_\_\_\_ lonely

\_\_\_\_\_ asks/answers questions

\_\_\_\_\_ productive (building, cooking)

\_\_\_\_\_ sharing stories

\_\_\_\_\_ hair in bun/  
braid

\_\_\_\_\_ problem solver

\_\_\_\_\_ wrinkles

\_\_\_\_\_ impairment (\_\_\_\_\_)

\_\_\_\_\_ illness (\_\_\_\_\_)

\_\_\_\_\_ old

\_\_\_\_\_ elder/elderly

\_\_\_\_\_ wise, intelligent

\_\_\_\_\_ small, tiny, little

\_\_\_\_\_ pessimistic

\_\_\_\_\_ optimistic

\_\_\_\_\_ listens to child

\_\_\_\_\_ routine (same tasks  
done daily)

\_\_\_\_\_ gray/white hair

\_\_\_\_\_ colored hair

\_\_\_\_\_ bald

\_\_\_\_\_ other (\_\_\_\_\_)

\_\_\_\_\_ vigorous, active

\_\_\_\_\_ sedentary

\_\_\_\_\_ humorous

\_\_\_\_\_ weak/frail

\_\_\_\_\_ muscular,  
strong

\_\_\_\_\_ stooped, bent

\_\_\_\_\_ uses walker,  
cane,  
wheelchair

\_\_\_\_\_ social (games,  
visiting)

\_\_\_\_\_ expressions of  
emotion

\_\_\_\_\_ repetitive  
motions

\_\_\_\_\_ reserved, quiet

### **D. OCCUPATIONAL/RECREATIONAL INFORMATION**

Provide the information as it applies to your older character. (Past or present)

Occupations

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recreational Interests/Hobbies

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Retired:** YES NO

**E. IDENTIFY THE RELATIONSHIP OF YOUR OLDER CHARACTER TO OTHER CHARACTERS. (Check all that apply.)**

Parent  Grandparent  Great Grandparent  
 Other Relative (Aunt, Uncle, Cousin)  
 Friend  Babysitter  Neighbor  
 Other (specify) \_\_\_\_\_

**F. WOULD YOU RECOMMEND THIS BOOK TO ANOTHER READER? EXPLAIN.**

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**G. ANALYZE THE AUTHOR'S PERSPECTIVE.**

Write an essay analyzing the author's perspective toward the older character(s) in this selection. Include whether the author portrays the older character as negative, neutral, or positive, and provide supporting information. Include evidence of the author's tone, style, and treatment of stereotypes.