

Activity "Administrivia":

Intended Grade Level:

6-8

Key Concepts:

Reading data from a unique source (polysomnogram), compare/contrast known and unknown samples of polysomnograms, diagnosing sleep disorders

Process Skills utilized in lesson:

Observe, analyze, compare/contrast, apply and infer

Previous learning assumed:

Understanding wave patterns, sleep-related vocabulary, stages of sleep, changes in organ systems during sleep

Relevant TEKS:

- 6.2 (C) analyze and interpret information to construct reasonable explanations from direct and indirect evidence;
- 6.2 (D) communicate valid conclusions;
- 7.2 (C) organize, analyze, make inferences, and predict trends from direct and indirect evidence;
- 7.2 (D) communicate valid conclusions;
- 7.4 (B) collect and analyze information to recognize patterns such as rates of change.
- 7.11 (A) analyze changes in organisms such as a fever or vomiting that may result from internal stimuli; and
- 8.2 (C) organize, analyze, evaluate, make inferences, and predict trends from direct and indirect evidence;
- 8.2 (D) communicate valid conclusions;
- 8.4 (B) collect and analyze information to recognize patterns such as rates of change.
- 8.11 (A) analyze changes in organisms such as a fever or vomiting that may result from internal stimuli;



Activity "Administrivia"



LESSON 3
ACTIVITY 3E

Zzzzz World