Activity “Administrivia”:
Intended Grade Level: 6–8

Key Concepts:
Health care, medicare, medicaid, health care insurance, health care benefits and services, social studies

Process Skills Utilized in Lesson:
Reading, critical thinking, organizing information, interpreting information, health literacy skills

Previous Learning Assumed:
Following directions, comparing/contrasting skills, following a flow chart, completing a graphic organizer, summarizing

Relevant TEKS

History
6.2b Describe the influence of individual and group achievement on selected historical or contemporary societies
6.3a Create thematic maps, graphs, charts, models, and databases depicting various aspects of world regions and countries such as population, disease, and economic activities
6.3b Pose and answer questions about geographic distributions and patterns for selected world regions and countries shown on maps, graphs, charts, models, and databases
6.3c Compare selected world regions and countries using data from maps, graphs, charts and databases

Economics
6.8a Compare ways in which various societies organize the production and distribution of goods and services
6.10b Describe and measure levels of economic development using various indicators such as individual purchasing power, life expectancy, and literacy

Geography
Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson in the 20th century and identify key leaders in these movements including James Gramm, Barbara Jordan, and Sam Rayburn.
7.18a Identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.
7.18b Analyze the contributions of Texas leaders such as Henry B. Gonzalez, Phil Gramm, Barbara Jordan, and Sam Rayburn.

Social Studies Skills
6.22b Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision
7th grade Social Studies TEKS

Culture
6.15c Analyze the similarities and differences among selected world societies
6.16a Identify institutions basic to all societies, including government, economic, educational, and religious institutions
6.16b Compare characteristics of institutions in selected contemporary societies
6.19a Explain the relationship among rights and responsibilities in democratic societies

Social Studies Skills
6.21c Examine maps, graphs, charts, models, and databases representing various aspects of the United States
7.11d Describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution
7.11e Analyze the effects of the changing population in Texas during the 20th century
7.11f Describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution
7.17c Express and defend a point of view on an issue of historical or contemporary interest in Texas.
7.18a Identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.

Preceding Level:
Reading, critical thinking, communication, organizing information, interpreting information, health literacy skills

Assumed:
Following directions, comparing/contrasting skills, following a flow chart, completing a graphic organizer, summarizing