



BRAIN HAT ACTIVITY

3rd grade TEKS



SCIENCE

(10) Organisms and environments. The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to:

(A) explore how structures and functions of plants and animals allow them to survive in a particular environment;

HEALTH

(4) Health information. The student names the basic structures and functions of the human body and explains how they relate to personal health throughout the life span. The student is expected to:

(B) name and locate major components of the body systems; and

(C) explain the interrelationships of the body systems.

ELA

(3) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:

(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs;

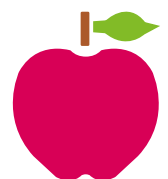
(29) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) listen attentively to speakers, ask relevant questions, and make pertinent comments;

(31) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher-led and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.

IT'S ALL IN YOUR MIND
ACTIVITY 1H | ATOP YOUR HEAD

ELEMENTARY



TEACHER
SECTION