

Task Cards-Cut out and laminate for re-use.

READER



Responsibilities for each assessment:

1. Read all instructions to the group
2. Check off each step of the procedure as it is completed
3. Be sure all group members understand their job and are on task

Positively Aging®/M.O.R.E. 2007©The University of Texas Health Science Center at San Antonio

TIMEKEEPER



Responsibilities for each assessment:

1. Work the stopwatch
2. Be sure *Balancer* is in correct position for each assessment
3. Collect and label each stabilogram

Positively Aging®/M.O.R.E. 2007©The University of Texas Health Science Center at San Antonio

BALANCER



Responsibilities for each assessment:

1. Prepare the helmet to be used in the lab
2. Place helmet securely on his or her head
3. Follow all directions to make the Stabilograms

Positively Aging®/M.O.R.E. 2007©The University of Texas Health Science Center at San Antonio

MEASURER



Responsibilities for each assessment:

1. Tape the corners of the graph paper onto the fiber board
2. Measure the total height of *Balancer* with the helmet on
3. Escort *Balancer* to the doorway and place the board 1 Inch above *Balancer's* head

Positively Aging®/M.O.R.E. 2007©The University of Texas Health Science Center at San Antonio