

# Bloody Discoveries through Time: History of Blood Transfusions

## Student Activity 2A

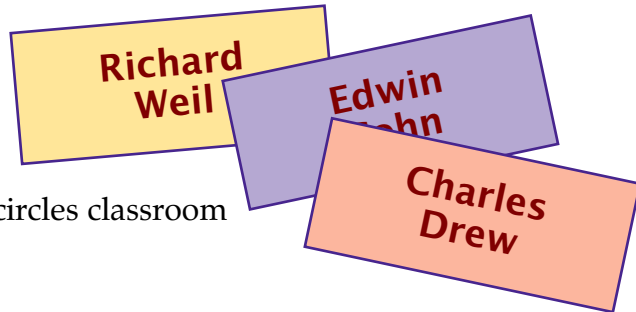


### Introduction:

For centuries, people have been fascinated with blood. In this activity, you will have a chance to find out how scientists unraveled the mystery of blood one discovery at a time through history. As with all scientific endeavors, one discovery often inspired another in a continuing process. When each student completes his or her research, the class will form a living timeline and present their findings.

### Materials: (per student)

- *Scientist card*
- Computer with Internet access
- *Scientist data sheet*
- Timeline (one class timeline that encircles classroom suggested, but not required)



**Activity Instructions:** Read each instruction and check off when completed.

1. Each student will draw a *Scientist Card*.
2. You and your group will research your scientist and complete the *Scientist Info Page*.
3. Prepare a 2-5 minute presentation about your scientist. Be sure to include the information from your *Scientist Info Page* and any other information that you feel is important or interesting. You might also give a brief biography of your scientist including the period of time he lived in or any discoveries he made outside of blood research.
4. Place your *Scientist Info Page* in the appropriate position on the class timeline and give your oral presentation. Be prepared to explain how your scientist's discoveries about blood transfusions aided other scientists in their research on blood transfusions.
5. If a class timeline is not available, place *Scientist Info Pages* in the correct sequence around the room.



LESSON 2  
ACTIVITY 2A