

## Processing Out:

1. What is the *base of support*?

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2. What is the *line of progression*?

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3. What is the *foot angle*?

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4. Why do you *think* it is important to measure base of support, line of progression, and foot angle when studying someone's gait?

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5. How do you *think* a smaller base of support might affect a person's gait? Explain your answer.

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6. List three things that *might* cause a person to take steps that are irregular distances from or cross over the line of progression.

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8. Look at the *Class Data Table for Base of Support* on previous page. How much did the mean base of support vary among groups in your class? Why do you think this variation occurred?

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9. Look at the *Class Data Table for Foot Angle* on previous page. Was the range of foot angles consistent between groups in your class? Why do you *think* these results occurred?

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